**Katie Douglas**

**Unit: Stories with ZooBurst**

**Grade: 4th grade**

**Goals:**

**To encourage students to enjoy writing and learn to use zooburst on their own to share their writing.**

**Main Objective:** The students will create a story and share it using ZooBurst.

**Reading VSC:**

4a1a. Generate topics based on discussion of common experiences using techniques such as graphic organizers, journal writing, listing, webbing, and discussion of prior experiences

4a2a. Compose to express personal ideas to develop [fluency](javascript:openPopupWH('/share/vsc/glossary/reading/fluency.html',200,200)) using a variety of forms such as journals, narratives, letters, reports, and paragraphs.

4a2f. Manage time and process when writing for a given purpose

4a3a. Revise texts for clarity, completeness, and effectiveness

* + Eliminate words and ideas that do not support the main idea
  + Clarify meaning by adding modifiers and sensory words within a sentence
  + Clarify meaning by rearranging sentences within a text for a clear beginning, middle, and end
  + Provide sentence variety and length by combining sentences and correcting rambling sentences

4a3b. Use suitable traditional and electronic resources to edit final copies of text for correctness in language usage and conventions such as capitalization, punctuation, and spelling

* + Self edit
  + Peer edit
  + Dictionary
  + Thesaurus
  + Spell checker
  + Language handbook

4a3c. Prepare the final product for presentation to an audience

**Technology VSC:**

3c1b. Create new documents to complete learning assignments and demonstrate new understanding

3c1d. Use suitable electronic resources to refine presentations and edit texts for effective and appropriate use of language conventions, such as capitalization, punctuation, spelling, and pronunciation

3c1e. Use word processing technology when appropriate

**Library Media:**

5b1a. Use technology tools independently or with assistance, to support note-taking.

7a1a. Continue to practice and apply strategies for avoiding plagiarism.

6a2a. Continue practicing and applying strategies for designing layouts that communicate content effectively.

3a7a. Practice recording relevant information in formats that help organize facts to facilitate generation of final products.

**Materials:**

* StoryMap
* ZooBurst Website and Passwords
* Projector

**Teaching Strategies:**

1. Students will chose partners and will then develop a story. Students will look at wordless picture books for ideas.
2. After pre-writing is agreed upon with teacher and partner. Student may log into ZooBurst and may begin to develop their story.
3. Each individual student must create a book but they may work on it together and share the graphic organizer.
4. Students will explore other books and may post comments.

**Reflection/Celebration:**

* Students will share their books on the projector from the ZooBurst website. They may also view others and comment on them.